

Council of the Great City Schools
16th Annual Curriculum, Research, and Instructional Leaders Meeting

June 24 – 27, 2019 | San Diego, CA
Sheraton San Diego, Hotel and Marina

Agenda

Monday, June 24, 2019

1:00PM – 5:00PM

Academic Key Performance Indicators Pre-Conference

The Council team will engage participants in a walkthrough of the KPI's and topics in the KPI Academic Report. This will include opportunities for participants to interpret the results, assess the quality of the CGCS indicators, and determine next steps for using this data in strategic planning at the district level. Additionally, participants will have time to network with comparable districts that have better results on specific indicators that are district priorities.

6:00PM – 8:00PM

Welcome Dinner

Tuesday, June 25, 2019

7:00AM – 5:00PM

Registration

7:00AM – 7:55AM

Breakfast

8:00AM – 8:30AM

Welcome and Conference Overview

8:30AM – 12:00PM

Joint Session for All Participants – Examining the characteristics of our lowest performing students.

This joint plenary session will begin our three-day examination of the root causes and current district efforts to support the lowest performing students across Council member districts. The plenary will engage participants in discussions focused on identifying and sharing supports employed across member districts for students in abject poverty, students with disabilities, English learners, students with interrupted formal education, young men and women of color, and other traditionally marginalized students.

12:15PM – 1:15PM

Lunch: Presentation of the R.E.A.D. Award for Excellence in Research

1:30PM – 2:30PM

Joint Session for All Participants – Youth development and the relationship between trauma, social emotional learning and academic achievement.

This joint plenary session will continue our examination of the root causes and current district efforts to support the lowest performing students by focusing on the impact of trauma on student development and social emotional learning. This will include a presentation and discussion from committee members, representing the National Academies of Science, Engineering and Medicine, who authored a recently published report, *The Promise of Adolescence: Realizing Opportunity for All Youth*. This team examined the neurobiological and socio-behavioral science of adolescent development, health, well-being, resilience, and agency including the science of positive youth development. The team will focus on how this knowledge can be applied to institutions and systems so that adolescent well-being, resilience, and development are promoted and that systems address structural barriers and inequalities in opportunity and access. They will share information and recommendations from the report.

2:30PM – 3:30 PM

Joint Session for All Participants – Addressing and alleviating barriers resulting from trauma that prevent self-regulation and good social emotional health.

Participants will jointly extend the conversation on trauma, social emotional learning, and academic achievement to focus on outside of the box thinking to maintain student focus on learning and engagement in the classroom.

3:45PM – 5:00PM

Joint Session for All Participants – Overcoming barriers that impede academic progress for lowest performing learners.

What programs, projects, and activities are districts currently employing that are showing promise for our lowest performing learners? How are districts intentionally addressing the needs of populations that pose the greatest educational challenges. This joint plenary session will include district's sharing their support for challenging populations. Discussions will focus on current and future district practices that have the potential for overcoming barriers to student success.

6:00PM

Reception and Dinner - San Diego Bay Cruise

Wednesday, June 26, 2019

7:00AM – 8:15AM	Breakfast
8:30AM – 12:00PM	Breakout Sessions - Curriculum and Instruction Session Participants will engage in a discussion of current issues and concerns paramount to the work with curriculum, special populations, and overall academic success in urban school districts. Breakout Sessions - Research and Assessment Session Participants will engage in a discussion of current issues and concerns paramount to the work of research, evaluation, and assessment in urban school districts.
12:05PM – 1:00PM	Lunch: Presentation of Making Strides Together Curriculum Leadership Award
1:00PM – 5:00PM	Concurrent Sessions Individual Council districts will share successful strategies that have produced results.

Thursday, June 27, 2019

7:30AM – 8:15AM	Breakfast
	Legislative /Legal Update
8:30AM – 10:00AM	Reflections on the previous day and conference Joint Session
10:15AM – 12:15PM	Joint Session for All Participants – Sharing best practices from district programs, interventions, and initiatives. What works! Districts will be asked to share interventions, programs, and/or initiatives that you have implemented to support the most pressing needs in your district for lowest performing learners. Participants will share 10 – 15 minute summaries of their programs in round table discussions with peers. Presentations will describe the intervention, program, or initiative; how the district is measuring the success of the project; and how the district identified the need for the project.
12:30PM – 1:30PM	Lunch

1:45PM – 3:00PM

Breakout Sessions - Curriculum and Instruction Session

Participants will engage in a discussion of current issues and concerns paramount to the work with curriculum, special populations, and overall academic success in urban school districts.

Breakout Sessions - Research and Assessment Session

Participants will engage in a discussion of current issues and concerns paramount to the work of research, evaluation, and assessment in urban school districts.

3:00PM

Adjourn